

# HOUSE BILL No. 1847

## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-10.1-34.

**Synopsis:** Third grade reading proficiency. Requires the state board of education to establish minimum reading scores to ensure functional literacy for grade 3 students. Provides that a student who does not achieve the minimum score must be retained in grade 3 and receive additional reading instruction.

**Effective:** July 1, 2003.

**Behning**

January 23, 2003, read first time and referred to Committee on Education.

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First Regular Session 113th General Assembly (2003)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2002 Regular or Special Session of the General Assembly.

## HOUSE BILL No. 1847

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-10.1-34 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2003]:

4 **Chapter 34. Reading Proficiency**

5 **Sec. 1. The board shall adopt rules under IC 4-22-2 to establish**  
6 **a minimum passing score on a nationally recognized and**  
7 **commonly accepted norm and criterion referenced reading**  
8 **achievement test or diagnostic reading test for reading skills**  
9 **mastery to ensure that a student in grade 3 is functionally literate.**

10 **Sec. 2. A governing body may establish a reading skills mastery**  
11 **level for students in the school corporation that is higher than the**  
12 **score established by the board.**

13 **Sec. 3. (a) Except as provided in subsection (b), beginning with**  
14 **the 2004-2005 school year, a student in grade 3 who does not**  
15 **achieve the score required under section 1 or 2 of this chapter**  
16 **shall:**

17 **(1) be retained in grade 3; and**



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1           (2) receive additional reading instruction until the student  
2           increases the student's reading level to at least the minimum  
3           required.

4           (b) Any decision with regard to requiring a student who is a  
5           child with a disability under IC 20-1-6 to undergo a reading skills  
6           mastery test under this chapter or to be retained at the grade 3  
7           level shall be made in accordance with both the disabled child's  
8           individualized education program and federal law.

9           Sec. 4. To the extent feasible, a school shall use existing  
10          remediation resources to provide additional reading instruction  
11          under section 3 of this chapter.

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